

## Appendix A – Glade Hill Primary: consultation report analysis

### Consultation analysis

The stage one consultation on the proposal to expand Glade Hill Primary ran from 13 March to 21 April 2017, with parents, carers, staff, governors, trade unions, community members and residents. The tables below show the number of respondents in each category and the % analysis. This includes those who responded online or completed a paper copy of the consultation response form. Of the 58 people who responded to the consultation, 66% were in support of the proposal, 29% were against it and 5% registered no opinion.

Do you agree with the proposal to expand Glade Hill Primary....	Parent / carer	Staff	Governor	Other\resident	Total
Yes	11	19	1	7	38
No	16	0	0	1	17
No opinion	2	0	0	1	3
<b>Total</b>	<b>29</b>	<b>19</b>	<b>1</b>	<b>9</b>	<b>58</b>

Analysis %	Do you agree with the proposal to expand Glade Hill Primary...			
Respondents	Total	Yes	No	No opinion
Base	58	66%	29%	5%
I am a parent/carers of a pupil	29	38%	55%	7%
I am a member of staff	19	100%	0	0
I am a governor	1	100%	0	0
Other\resident	9	78%	11%	11%

## Consultation activities

The table below shows the consultation timetable and the activities which were undertaken:

	<b>Event</b>	<b>Time</b>	<b>Venue</b>
21/3/2017	Meeting for staff and governors	3:15pm	Glade Hill
27/03/2017	Community drop in session for local residents	Between 1pm and 3pm	Glade Hill
27/3/2017	Meeting for parents and carers	3:30pm <b>OR</b> 5pm	Glade Hill
28/3/2017	School gates consultation (with an Officer from the School Organisation team at NCC)	Between 2:45 and 3:30pm	School gates
29/3/2017	School gates consultation (with an Officer from the School Organisation team at NCC)	Between 8:15 and 9am	School gates

An information and consultation meeting for staff and governors was held on 21 March. Two information and consultation meetings were held for parents/carers on 27 March. On the same day we also hosted a Community drop in session for local residents. Over the course of the meetings information about the proposal was shared and attendees were invited to ask questions and comment on the proposal. Two 'school gate consultations' were also undertaken at the beginning and end of the school day, on the dates listed above.

291 letters were distributed to parents, via the school, to include the Nursery and to account for families having more than one child. The letters contained details of the proposal, the rationale and the various methods and opportunities to engage in the consultation process.

We also wrote to 94 local residents to consult on the proposal, 4 of whom formally responded. 3 were in support of the proposal and 1 opposed.

**The following comments and questions were raised at the various consultation events. Responses have been provided and actions followed up if required:**

**General**

- Lots of parents create rubbish when picking up and dropping off children
- Request to share the results of the consultation to all residents
- Will catchment area change

**Buildings**

- Idea put forward - Use the entrance at Hillington Rise for nursery pupils and have a new gate open on Chippenham Road for other pupils
- School piece of land on Hillington Rise side – used to be used as car park drop off area but no longer available
- If building is not ready until 2019 how will space be utilised
- The whereabouts of the new building work
- Implications for increased energy costs for a bigger school.

**Traffic management**

- There is an ice cream van that parks right by the school zig-zags
- A double decker bus is sometimes parked outside the school when going on school trips and swimming. It would be a lot better to use Chippenham Road instead.
- The L9 bus struggles to get up Hillington Rise
- Teacher's parking because of parking levy
- Hillington Rise is the greatest congestion concern – double parking issue and blocked drives and garage access
- Unsafe for children to cross the road on foot as they can't see past all the parked cars
- Concerns over child safety / volume of traffic
- Limited access for emergency vehicles struggling to get up Hillington Rise
- Concerns that reports to NCC Enforcement team are not responded to or followed up

	<p>The following is a summary of the consultation responses, grouped into general themes. 33 consultees included comments in their responses, with the most common concern relating to the impact on traffic. The figure in brackets relates to the number of respondents who raised the particular issue. A response to each theme of concern is also provided under each point.</p>
1	<p><b>Traffic / Pedestrian Volume</b> – Concerns were raised about the existing traffic and parking management, specifically around the area of Hillington Rise and surrounding roads. This area was considered already too busy to cope with existing volume of traffic. Inconsiderate parking by parents and staff –not wanting to pay levy- is a problem. Concerns raised about growing risk of accidents on Hillington Rise. . There was also concern that emergency vehicles could not access Hillington Rise when they needed to. <b>(17)</b></p>
	<p>All concerns related to traffic have been shared with the Traffic &amp; Safety team to advice on the viability, or otherwise, of any potential solutions. A Traffic Assessment will be undertaken as part of the planning permission process. The school will also be reviewing and updating their Travel Plan to give further focus to any areas of concern and consider how parents/carers are encouraged and enabled to minimise vehicle usage. The school are liaising with the People’s Church to negotiate agreement to use their car park during school drop/collect times, which will help to ease congestion in the area. The school will also be continuing their efforts to encourage behaviour change as there are a minority of people who park irresponsibly or inconsiderately, which can cause safety concerns for pedestrians and inconvenience and obstruction for residents.</p>
2	<p><b>Impact on the quality of education and standards</b> – Concerns that increasing pupil numbers could impact staffing quality and the excellent and caring nature of existing staff will be lost in a busier environment. How will the school attract the right calibre of staff it would need for expansion when already there is difficulty attracting staff to this area of the city? Concerns that individual pupils would suffer from government funding decrease <b>(12)</b></p>
	<p>We have complete confidence in the school leadership team, staff and governors who are 100% committed to making the expansion work, while continuing to aspire to providing an outstanding education to every child in the school. Class sizes, staffing ratios and quality will be maintained, by recruiting additional staff of the desired calibre to manage the increase in pupils. Expanding from Reception upwards on a phased basis, will enable forward planning to ensure effective management of the gradual growth in numbers. Schools are funded per pupil, so an increase in pupil numbers will generate additional funding and resources for the school. This will help to mitigate against the funding formula changes currently proposed by central government.</p>

3	<p><b>Impact on Pupils</b> – (Pastoral care). Concerns that the school feels overcrowded already. Teaching quality reduced in a busier environment impacting on children’s needs not being met. Children feel lost in big school and could impact on the child’s development. More attention needs to be given to the existing children. <b>(12)</b></p>
	<p>The class sizes and staffing ratios will continue as they are, therefore a larger school will not impact on the high quality of education and pastoral care which is currently provided. Schools with two classes per year group are not considered to be large schools and there are now very few schools in the City which are smaller than this. Schools of this size can actually create more opportunities, for example, 1) access to additional resources, 2) increased staff development which then contributes to improved outcomes for children and 3) flexibility to manage and maximise positive pupil relationships and class dynamics.</p>
4	<p><b>Size of School</b> – People are happy with the current size of the school and do not want it to increase its size. Concerns that it would cause pressure on existing resources and would detract from the small school ethos and community feel that the school has fostered. Concerns that green space would be lost. <b>(11)</b></p>
	<p>There is easily sufficient space on the site to accommodate the additional classrooms required and the impact on outdoor space will be minimal. The building work will be fit for the future of the school community and ethos, without compromising the quality of education. There have already been some minor alterations to the school building to assist with accommodating extra children. The Glade Hill site was originally for a 420 place school before it was reduced in size a decade ago. Therefore there is still some internal space within the existing footprint which can be reconfigured back to classrooms. The intention at the time was to retain the flexibility to increase the capacity again if required, to meet population growth and increasing pupil numbers.</p> <p>Glade Hill’s ethos is central to school life and supports the high standard and behaviour throughout the school. This was seen as a particular strength at the recent Ofsted inspection. This strong ethos will continue with expansion and, because we are growing from Reception upwards, all children will be working to the same ethos and standards throughout the school.</p>
5	<p><b>Agree that more places are needed</b> - Local children will have an increased chance of getting into their local school which delivers a ‘good’ Ofsted grading, enabling children to thrive educationally and socially. More school places are needed in general in Nottingham. School is already purpose built for expansion and has space so why send children further away. <b>(10)</b></p>
	<p>Noted and agreed. The level of pupil growth in Nottingham and nationally in recent years has been substantial.</p>

	18% increase in children entering the school system since 2010. This coming September 2017, in the face of increasing demand, nearly 95% of children in Nottingham have been offered a place at their first or second choice primary school. Evidencing the positive effects of the Council's School Place Planning strategy.
6	<b>Agree in principle</b> – – think it's inevitable as more school places are needed – but have concerns (mainly traffic size and standards). <b>(9)</b>
	Concerns addressed above.
7	<b>Build another site attached to the school</b> - Expansion would be better at an alternative site and Glade Hill could work alongside sharing good practices. The Head Teacher could oversee both sites and the Deputies run the sites. <b>(2)</b>
	In terms of increasing capacity at Glade Hill, it makes sense to deliver this at a school of quality educational provision, on a site where there is plenty of space and in an area where there is the need for additional places. Other local schools were also considered for expansion but Glade Hill is considered the preferred option to proceed with feasibility works and consultation.